

## *Implementing the Herefordshire agreed syllabus for RE Curriculum development: content, coherence and impact*

**Tuesday 15<sup>th</sup> June 2021**

**9.30pm-3.30pm Venue TBC (face to face if possible, or online)**

The new Herefordshire agreed syllabus is essential for developing Religious Education, supporting and resourcing schools to provide a coherent, sequenced RE curriculum, enabling pupils to recall their learning and make good progress.

The syllabus was launched online in summer 2020. This training conference gives you an opportunity to explore it further, receive practical classroom ideas for implementing it, and ask questions.

**DRAFT PROGRAMME:** choose three sessions.

**a. RE and climate justice**

How do religions view the natural world? How should people treat it? Why have things gone wrong? A thoughtful, dynamic, practical session that will harness your pupils' concerns for global climate justice and explore some religious and secular ethical issues and responses.

**b. Knowledge-rich strategies for improving progression**

What strategies support progression? Can multiple choice questions and knowledge organisers help? Practical ideas for the classroom for 5-11s.

**c. Ofsted, RE and 'ways of knowing'**

The new Ofsted HMI for RE has set out a model for RE. This includes exploring different 'ways of knowing' in RE. This session offers some first steps for the classroom, applying different disciplines to the normal content of RE. For example, what difference does it make to look at ideas of God through the lenses of Theology and Psychology? How can we use approaches from Sociology to study Christmas? Thoughtful ideas to consider and implement in your school.

**d. Picturing Islam, Picturing Muslims**

Use images to enrich subject knowledge and try out some practical ideas to explore Islam in the classroom.

Training will be delivered by **Fiona Moss** and **Stephen Pett**, from **RE Today**, who developed the syllabus.

**Fee per teacher, if face to face; or per school if online: £55**